



SC Annual School Report Card Summary

PINE STREET ELEMENTARY
Spartanburg 7
Grades: PK-6 **Enrollment: 768**
Principal: Anne Chapman Jeter
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Sharon D. Porter

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Excellent	Excellent	Gold	Silver	Not Met	N/A

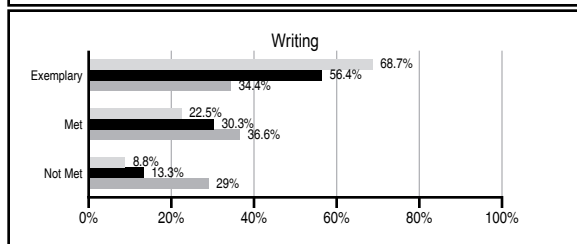
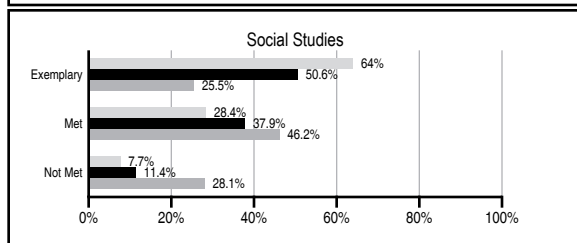
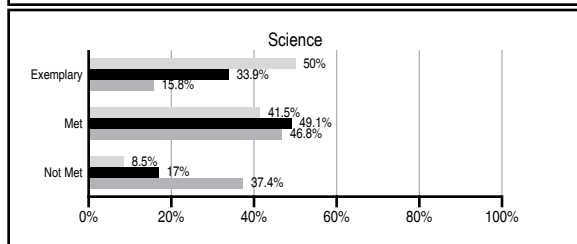
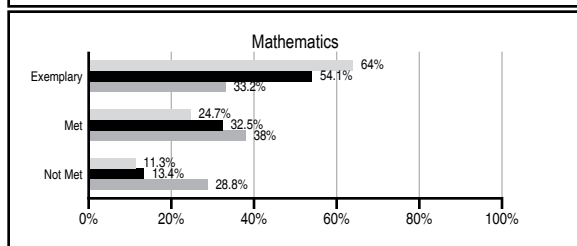
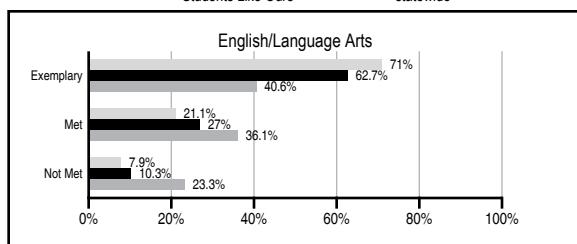
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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PINE STREET ELEMENTARY [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=768)				
Retention rate	0.0%	Down from 1.3%	0.4%	1.2%
Attendance rate	96.4%	Down from 96.5%	96.8%	96.1%
Eligible for gifted and talented	49.8%	Up from 44.0%	29.6%	11.7%
With disabilities other than speech	6.1%	Up from 5.6%	7.3%	8.0%
Older than usual for grade	0.0%	No Change	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	72.9%	Up from 70.2%	65.1%	60.5%
Continuing contract teachers	83.1%	Up from 82.5%	89.5%	84.6%
Teachers with emergency or provisional certificates	1.8%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	92.7%	Up from 92.5%	89.4%	87.0%
Teacher attendance rate	95.2%	Up from 94.7%	95.2%	95.4%
Average teacher salary*	\$52,763	Down 1.8%	\$49,311	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 1.2%	0.0%	0.0%
Professional development days/teacher	16.6 days	Down from 17.1 days	10.3 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.0 to 1	20.7 to 1	19.2 to 1
Prime instructional time	90.5%	Up from 90.2%	92.0%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 98.5%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,843	Down 1.0%	\$6,854	\$7,548
Percent of expenditures for instruction**	77.7%	Up from 77.0%	70.2%	68.7%
Percent of expenditures for teacher salaries**	74.1%	Down from 74.6%	67.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	100	57
Percent satisfied with learning environment	94.7%	89.0%	93.0%
Percent satisfied with social and physical environment	93.0%	91.0%	94.7%
Percent satisfied with school-home relations	100.0%	92.0%	86.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pine Street Elementary School just completed an exciting year exploring arts infusion. As an Arts in Basic Curriculum site for 21 years, arts infusion was a natural progression towards a stronger academic arts program. With arts infusion, teachers actually use the arts to teach their core curriculum. Imagine these classrooms... History comes alive as a third grade class creates costumes, props, scenery, and a script to re-enact Revolutionary War battles. A kindergarten class studies different shapes and lines in famous pieces of art. A group of second graders create dances to learn about a butterfly's life cycle. Arts infusion emphasizes active learning. It gives greater context to students' learning and makes their educational experiences more meaningful.

Teachers are learners, too, and have spent much of this year participating in professional development opportunities. In addition to using our own talented arts specialists, we have also brought in Kennedy Center artists. Furthermore, we have sent teachers outside the school for professional development sessions. Our professional development opportunities are funded through the Distinguished Arts Program grant, ABC grant, Palmetto Gold, and district funds.

Congratulations go out to our entire school community! Pine Street School received an excellent on both the absolute and growth rating on this year's annual school report card and met 100% of our AYP objectives. As a result, we received the Palmetto Gold award for the ninth consecutive year. We are extremely proud of our students, teachers, parents, and community for their hard work! Pine Street school continues to be a model school in the Upstate.

Our exceptional PTO provided funds to enrich learning opportunities and celebrations for our students. Students participated in a variety of grade level events, including Dr. Seuss Day, Earth Day, a Chinese celebration, Grandparents' Day, An Evening with the Arts, Medieval Day, Immigration Day, and Yankee Doodle Day. Other PTO sponsored events included our Back to School BBQ, Sally Foster Gift Wrap sale, Box Tops for Education, and tutoring programs.

To promote health and fitness, our students had opportunities to participate in our Walking and Running clubs, Girls on the Run, Walk and Wheeling Wednesdays, Walk to School Day and Bike to School Day, and Dance Ensemble. We are near completion of a grant-funded project to improve pedestrian and cyclist safety in our surrounding neighborhood.

Through our Student Council, we were able to make donations to the Humane Society, Relay for Life, Second Presbyterian Soup Kitchen, and the Haiti Relief Fund.

We continue to focus on Pine Street's motto, "Excellence is Expected and is Our Standard," to ensure that every child receives the best education possible in preparation for a future of academic excellence.

Anne Chapman Jeter, Principal, and Kelly Barrett, SIC Chair

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